DeSoto County 4-H Youth Livestock Goat Record Book

This Record Book was developed by the Florida State Fair Youth Livestock Committees and adapted by the DeSoto County 4-H Office

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<tr>
<th>Exhibitor Name</th>
<th>Age</th>
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Club

I hereby certify that as the exhibitor of this project, I have personally been responsible for the care of this (these) animal(s), have personally kept records on this project, and have personally completed this record book.

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<th>Exhibitor's Signature</th>
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I/We, the parents certify that our son/daughter has completed this project and completed this record book and will comply with all the Rules and Regulations of this show.

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<th>Parent/Guardian Signature</th>
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This student is an active member of the _________________________ 4-H Club, and is eligible to show livestock. I verify that this record book has been completed by the student, and is an accurate representation of the project.

<table>
<thead>
<tr>
<th>4-H Leader Signature</th>
<th>Date</th>
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Revised 08-07-05
PURPOSE

THE PURPOSE OF A BREEDING ANIMAL YOUTH PROJECT IS TO ACHIEVE THE FOLLOWING:

1. To acquire an understanding of animal production by preparing for, purchasing, caring for, and keeping records on one or more animals.
2. To be able to identify the types and grades of animals and employ efficient methods of marketing.
3. To understand the business aspects and economics of purchasing animals, feeds, facilities, and equipment for an animal project.
4. To develop integrity, sportsmanship, and cooperation.
5. To develop leadership abilities, build character, and assume citizenship responsibilities.

It is very important that every section of this record book be complete and accurate. If you choose to not complete any section of this record book, you will not receive a ribbon. However, your score will still be added to your premium point total.

DRUG STATEMENT

I HEREBY CERTIFY THAT ANY DRUG, ANTIBIOTIC OR BIOLOGICAL SUBSTANCE WHICH MAY HAVE BEEN ADMINISTERED BY MYSELF, OR ANY OTHER PERSON, WAS DONE SO IN STRICT COMPLIANCE WITH THE MANUFACTURERS’ LABEL REQUIREMENTS OR AS PRESCRIBED BY A VETERINARIAN.

______________________________
Signature of student

______________________________
Signature of parent/guardian
Youth Livestock General Record Book Guide Lines

It is suggested that a copy of the record book be made for use as a “work copy”. Records can then be transferred into this book for a “Final Copy”.

1. Your Record Book should start as of September 1, of the current calendar year, or when the animal was purchased, if after September 1.
2. Record Books can be completed on animals being shown or can reflect all animals owned with a note identifying animals being shown.
3. The only item that you should submit is the record book. Please do not make it a scrapbook. Do not take pages apart.
4. Place your record book in a binder. If you add pages, secure them in place.
5. Always double check your work, especially your math calculations.
6. Have someone check your project story for spelling and grammar before you write it in the final record book.
7. Your final record book should be hand written by the exhibitor.

Project Terms and Explanations

PROJECT YEAR - Based on a calendar year. Current project year is same year as current Fair.

Notes for Project Inventory (page 4):

1. **Date acquired** - List the date you obtained this item, on items older than 1 year, the year will be sufficient.
2. **Purchase cost or value** - What did this item cost when you obtained it? (Fair market value)
3. **Value at Beginning of Project** - Same as purchase cost for items purchased current calendar year. On items from previous years this should be the value from last year's ending inventory or depreciated value of 10% of purchase cost per calendar year.
4. **Depreciation of 10%** - This will be 10%, per project year, of the original purchase cost for the items you will still have at the end of the project. This includes items you had at the beginning of the project as well as items purchased during the current calendar year. Depreciation is the loss in value of your assets and is an expense.
5. **Value at the end of the project** - This is the value at the beginning of the project minus the depreciation.

Examples:

<table>
<thead>
<tr>
<th>Items Description</th>
<th>Date Acquired</th>
<th>Purchase Cost or Value</th>
<th>Value at beginning of project</th>
<th>Depreciation (10% of purchase cost, for this calendar year)</th>
<th>Value at end of project</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rope</td>
<td>Purchased 4 years ago</td>
<td>5.00</td>
<td>(Depreciated 10% for 3 years) 3.50</td>
<td>.50</td>
<td>3.00</td>
</tr>
<tr>
<td>Comb</td>
<td>Purchased 3 years ago</td>
<td>5.00</td>
<td>(Depreciated 10% for 2 years) 4.00</td>
<td>.50</td>
<td>3.50</td>
</tr>
<tr>
<td>Brush</td>
<td>Purchased previous calendar year</td>
<td>5.00</td>
<td>(Depreciated 10% for 1 year) 4.50</td>
<td>.50</td>
<td>4.00</td>
</tr>
<tr>
<td>Bucket</td>
<td>Purchased current calendar year</td>
<td>5.00</td>
<td>(No Previous Depreciation - purchased current project year) 5.00</td>
<td>.50</td>
<td>4.50</td>
</tr>
<tr>
<td>Total Depreciation*</td>
<td>XXXXXX</td>
<td>XXXXXXXXXXXXXXXXXXX</td>
<td>2.00</td>
<td>XXXXX</td>
<td></td>
</tr>
<tr>
<td>Value of Project Assets</td>
<td>XXXXXX</td>
<td>XXXXXXXXXXXXXXXXXXX</td>
<td>XXXXXXXXXXXXXXXXX</td>
<td>15.00</td>
<td></td>
</tr>
</tbody>
</table>

*Depreciation is an expense

PROJECT INVENTORY
List all equipment and assets you had at the beginning of the project. After listing existing inventory, you should also list those items you purchased this year that you will keep after the project is finished. **List items you will keep past the end of this project on this page only** (inventory examples include clippers, blowers, chutes, tack, etc.) Do NOT list expendable items such as shampoo, etc. **Refer to Project Terms and Explanation, page 3, for descriptions of each column.**

<table>
<thead>
<tr>
<th>Item Description</th>
<th>Date Acquired</th>
<th>Purchase Cost or Value A</th>
<th>Value at beginning of project B</th>
<th>Depreciation (10% of purchase cost, per calendar year) C</th>
<th>Value at end of project D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Comb</td>
<td>Purchased previous year</td>
<td>5.00</td>
<td>4.50</td>
<td>.50</td>
<td>4.00</td>
</tr>
<tr>
<td>Brush</td>
<td>Purchased current year</td>
<td>5.00</td>
<td>5.00</td>
<td>.50</td>
<td>4.50</td>
</tr>
</tbody>
</table>

Total Depreciation (Depreciation is an expense) XXXX XXXX XXXX XXXXXX

Value of Project Assets XXXX XXXX XXXX XXXXXXXXXX

PROJECT ANIMAL INVENTORY
List all animals you own at the beginning of the project and add any animals you purchase or animal(s) born during the project year. Animals sold during the year should be recorded under OTHER INCOME. Animals sold should have a $0 value at end of project for this page.

**Beginning $ Value**: Value of existing animals at beginning of project OR purchase cost of new animals OR value of animal(s) born.

*$ Value at end of project*: Your animals value should increase and is an estimated value.

<table>
<thead>
<tr>
<th>Animal Description: (Animal number and/or Name)</th>
<th>Breed</th>
<th>Sex</th>
<th>Date Acquired or Born</th>
<th>Beginning $ Value**</th>
<th>$ Value at end of project</th>
<th>Indicate if animal sold, kept, died, etc.</th>
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| Value at Beginning                             | XXX   | XX  | XXXXXX                | XXXXX               | XXXXXXXXX              |
| Value at End/Value of Animal Assets            | XXX   | XX  | XXXXX                 | XXXXX               | XXXXXXXXX              |

**NON-FEED EXPENSES**
List everything that you spend money for that you will NOT have at the end of the project and that is
NOT feed or hay. This includes entry fees, veterinary expenses, bedding, and other expendable items
such as shampoo, shoe polish, hair spray, film, developing, etc.

**LIST ITEMS YOU WILL KEEP PAST THE END OF THIS PROJECT ON THE PROJECT
INVENTORY PAGE ONLY** (inventory examples include clippers, blowers, chutes, tack, etc.)

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
<th>Paid To</th>
<th>Total Cost</th>
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**Total Non Feed Expenses**

XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

**FEED EXPENSES**
List all feed and hay expenses on this page (list each feed purchase separately). List all weights of feed including weight of hay.

<table>
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<tr>
<th>Date</th>
<th>Description</th>
<th>Paid To</th>
<th>Pounds</th>
<th>Total Cost</th>
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**Total Feed Expenses**  XXXXXXXXXXXXXXXXXXXXXXXXXXXX  XXXXX

**OTHER INCOME...**
Other project income should be recorded here, such as, sale of project animals, show premiums or other
money earned. **If you have no other income from this project prior to the show, THEN ENTER ZERO.**

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<tr>
<th>Date</th>
<th>Description</th>
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Total other income, if none, enter zero

**SPONSOR INCOME...**

You should record here any money given to you, to support your project, by sponsors.

*Do Not Turn in Your Money - You are responsible for collecting monies pledged. IF NONE, ENTER ZERO.*

<table>
<thead>
<tr>
<th>Sponsor's name</th>
<th>Total</th>
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Total Sponsor income, if none, enter zero

**PRODUCTION INCOME:**

For projects where product is sold. Keep track of the income generated from products from your project
(ie: milk, eggs, wool, etc.).

<table>
<thead>
<tr>
<th>Date/Month</th>
<th>Product</th>
<th>Product sold to</th>
<th>Total</th>
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Total Value of Product Sold, if none, enter zero

**Health Record...**
This should include a record of any health related activities (deworm, vaccinate, or use of veterinarian's services for any other reason). This should include what you used, how much you used, and what you used it for. Include well animal care (such as health certificate). Fill in all applicable information. If animal healthy throughout project, make note of that.

<table>
<thead>
<tr>
<th>Date</th>
<th>Description of activity</th>
<th>Product used</th>
<th>Dosage</th>
<th>Withdrawal Time</th>
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<tbody>
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**Project Summary**
The records in this book cover my 4-H project which consist of (number of animals):
(Circle one) 1, 2, 3, 4, 5, 6, 7, 8, 9, or __________ animals.

Is this an on going Breeding/Production project?  Yes ____  No ______

**Income:**
- Other Income: (From page 8) ________________ 1
- Sponsor Income: (From page 8) ________________ 2
- Production Income: (From page 9) ________________ 3

TOTAL PRELIMINARY INCOME (Line 1+2+3) ________________ 4

**Expenses:**
- Total Depreciation: (From page 4) ________________ 5
- Total Non Feed Expenses: (From page 6) ________________ 6
- Total Feed Expenses: (From page 7) ________________ 7

TOTAL EXPENSES (Line 5+6+7) ________________ 8

**Change in animal Inventory:**
- Value at End (From page 5) ________________ 9
- Value at Beginning (From page 5) ________________ 10

Net change in Animal Inventory (Line 9 - 10) ________________ 11

**SUMMARY:**
- Preliminary Profit/Loss (Line 4 - Line 8) + Line 11 ________________ 12

The following four lines (Lines 13, 14, 15 & 16) will be filled in after the Fair.
- Animal Premiums (To be filled in after the Fair) ________________ 13
- Achievement Monies (To be filled in after the Fair) ________________ 14
- Champion of Champion Savings Bond (If any) ________________ 15

**FINAL PROFIT OR LOSS** (Line 12 + 13 +14 + 15) ________________ 16

**ASSETS:**
- Value of Project Assets (From page 4) ________________ 17
- Value of Animal Assets (From page 5) ________________ 18
- **Total Assets** (Line 17 + 18) ________________ 19

PICTURES OF YOUR PROJECT:
Show the beginning and end of your project along with two different skills that you have learned. This should
include a **minimum of 5 pictures and a maximum of 8 pictures**. Include a caption with each photo. The captions should tell a story. The pictures and captions should compliment your project story. Explain what you are doing and why you are doing the things shown in the picture. What skills are you demonstrating and why? Spelling and grammar are included in the judges decision.

PICTURES (continued):
PROJECT STORY OUTLINE

You will make an outline for your project story first. It should include what you have learned about your animal, what safety practices you used in your project, what you could do to improve your project and the different skills that you used in your project. This is an outline form - complete sentences are not necessary. All outline sub-topics must be complete to receive full points.

I. Introduction - Introduce your story and capture the reader's interest.

II. What did I learn?
   A.
   B.
   C.

III. What safety practices did I use?
    A.
    B.
    C.

IV. What improvements could I make?
   A.
   B.
   C.

V. What skills did I learn or improve?
   A.
   B.
   C.

VI. Summary - Leave the reader with the idea or impression you want them to have.

Use this outline to write your story.
PROJECT STORY

Your project story must be developed from your outline. Use stories to make a point, use examples, use interesting facts or statistics, remember your experiences, build strong images by using descriptive words. Be sure to use transition words to connect your ideas. (Examples: first, second, another, also, however, for instance, finally, for example, in conclusion, etc.) Grammar, spelling and neatness will be noticed by the judges.
**SCORING SYSTEM**  
*Youth General Record Book*

<table>
<thead>
<tr>
<th>Section</th>
<th>Points Possible</th>
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<tbody>
<tr>
<td>1. Signatures (Cover)</td>
<td>3</td>
</tr>
<tr>
<td>2. Drug Statement (Page 2)</td>
<td>2</td>
</tr>
<tr>
<td>3. Project Inventory (page 4)</td>
<td>8</td>
</tr>
<tr>
<td>4. Project Animal Inventory (page 5)</td>
<td>8</td>
</tr>
<tr>
<td>5. Non Feed Expenses (page 6)</td>
<td>8</td>
</tr>
<tr>
<td>6. Feed Expenses (page 7)</td>
<td>8</td>
</tr>
<tr>
<td>7. Other Income/Sponsor Income /Production Income (page 8 &amp; 9)</td>
<td>2</td>
</tr>
<tr>
<td>8. Health record (page 9)</td>
<td>2</td>
</tr>
<tr>
<td>9. Project Summary (page 10)</td>
<td>15</td>
</tr>
<tr>
<td>10. Pictures (pages 11-12 -13)</td>
<td>10</td>
</tr>
<tr>
<td>11. Project story outline (page 14)</td>
<td>12</td>
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<td>12. Project story (page 15 - 16)</td>
<td>12</td>
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<tr>
<td>13. Neatness &amp; Accuracy</td>
<td>10</td>
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<tr>
<td><strong>Total Points</strong></td>
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**Ribbon Awards**

- **Blue**: 85 - 100 pts.
- **Red**: 70-84 pts.
- **White**: 0 – 70 pts.